



**CANDIDATE COMPETENCY AT COMPLETION  
(Initial and Advanced Programs)**

ACE candidate competency at program completion is comprehensively assessed through student teaching and internship evaluations, which measure candidate performance in real-world school settings. The Transition to Teaching in Special Education program was approved and launched for candidates in February 2025 and will be included in the next CAEP Annual Report. The data for the 2023-2024 academic year are presented in this document.

**Initial Programs**

*Candidates in any of the Initial Programs are evaluated with the Week 14 Final CCAST Consensus Form during Student Teaching.*

*2023-2024 Elementary Program Competencies at Completion*

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
Analysis of Teaching	11	11	100%
Assessment	11	11	100%
Critical Thinking and Reflective Practice	11	11	100%
Instructional Delivery	11	11	100%
Planning for Instruction	11	11	100%
Professional Commitment and Behaviors	11	11	100%
Professional Relationships	11	11	100%

*2023-2024 Secondary Program Competencies at Completion*

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
Analysis of Teaching	9	9	100%
Assessment	9	9	100%
Critical Thinking and Reflective Practice	9	9	100%
Instructional Delivery	9	9	100%
Planning for Instruction	9	9	100%
Professional Commitment and Behaviors	9	9	100%
Professional Relationships	9	9	100%

## Advanced Programs

*Candidates in the Advanced Programs are evaluated by the Master's EL Mentor Evaluation of Intern Performance Rubric during the final internship experience. The courses for evaluation were: EL5983, ELAZ5983, ELFL5983, ELIL5983, ELIN5983, ELOH5983, and ELX5983. ACE utilizes all data from all candidates to determine areas for improvement.*

*2023-2024 Advanced Program Competencies at Completion (Principal Internship Evaluation Data)*

	N	# Candidates Target or Above	% Candidates Target or Above
Applications of Data Literacy (CAEP RA1.1)	1325	1319	99.55%
Use and Understanding of Research (CAEP RA1.1)	1325	1319	99.55%
Employing Data Analysis/Evidence to Develop Supportive School Environments (CAEP RA1.1)	1325	1316	99.32%
Leading/Participating in Collaborative Activities (CAEP RA1.1)	1325	1318	99.47%
Applications of Technology (CAEP RA1.1)	1325	1316	99.32%
Professional Dispositions, Laws, Ethics, and Professional Standards (CAEP RA1.1)	1325	1320	99.62%
Mission, Vision, and Improvement (NELP 1)	1325	1314	99.17%
Ethics and Professional Norms (NELP 2)	1325	1319	99.55%
Equity, Inclusiveness, and Cultural Responsiveness (NELP 3)	1325	1324	99.92%
Learning and Instruction (NELP 4)	1325	1309	98.79%
Community and External Leadership (NELP 5)	1325	1308	98.72%
Operations and Management (NELP 6)	1325	1296	97.81%
Building Professional Capacity (NELP 7)	1325	1302	98.26%
Breadth of Internship Experiences (NELP 8)	1325	1317	99.40%