



COMPLETER IMPACT AND EFFECTIVENESS (Initial Programs)

Data for completer impact and effectiveness is provided by the Indiana Department of Education. The program impact measures reported by the state are principal survey data, teacher survey data, and effectiveness ratings. The teacher survey data measures completer’s satisfaction with their preparation.

To protect completer identities, the state does not publicly share data for programs with less than 10 completers for a given year.

The following is the most recent data from the INDOE Principal Survey. The survey measures supervising principals’ agreement with the statements, “The EPP did an outstanding job of preparing this teacher to....” related to EPP completers in their first or second year of teaching. Included are those survey items that most directly relate to principal’s perceptions of the impact of the college’s completers on P-12 student learning.

Impact Data from the Principal Survey Reported by the Indiana Department of Education (N=5)

<i>The EPP did an outstanding job of preparing this teacher to....”</i>	Percent Agreement
provide an appropriate and challenging learning experience	100%
provide an inclusive learning environment	100%
provide a rigorous learning environment	100%
differentiate instruction to meet all students’ learning needs	100%
work effectively with students with all exceptionalities	80%

To supplement the impact data provided by the state, the EPP has launched an internal initiative in 2022 to gather impact data from completers. The EPP is currently:

- Recruiting volunteer completers to participate in a case study.
- Requesting classroom data on student performance be provided, if allowed by the school district.
- Requesting classroom pre-and post-test data if available.

Efforts were made in 2022-2023 and continue in 2024 to gain data from graduates. At the end of 2023 no individuals had volunteered to share data. Due to the lack of responsiveness, the department launched a new plan in 2024 to host focus groups with graduates from past years to attempt to gain insight into completer impact. Individuals who participate in the focus groups will also be contacted directly to see if they will be willing to share data related to completer impact to support case studies.